

Module Code:	PSY754
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Module Title:	Developmental Psychology
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Level:	7	Credit Value:	20
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Cost Centre(s):	GAPS	<u>JACS3</u> code:	C820
		HECOS code:	100952

School:	Social & Life Sciences	Module Leader:	Amy Curtis
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Scheduled learning and teaching hours	8.5 hrs
Guided independent study	191.5 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
MSc Psychology Conversion	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: 12/02/2019

Version no: 1

With effect from: 23/09/2019

Date and details of revision:

Version no:

Module Aims

To develop a critical understanding of the psychological concepts, theories, and models of lifelong human development, exploring such development critically from a biopsychosocial approach.

To become familiar with the stages of development across the lifespan, put forward by various psychological approaches e.g. cognitive psychology, psychodynamic theory.

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Critically discuss developmental psychology theories and concepts.	KS1	
		KS5	
2	Discriminate between theories and key issues associated with different developmental stages across the lifespan.	KS5	
		KS3	
3	Articulate developmental psychology principles and their application across the lifespan.	KS1	
		KS3	
		KS5	
4	Critically evaluate literature in relation to developmental psychology.	KS1	
		KS5	
		KS6	

Transferable skills and other attributes

Independent learning skills, including time management and personal and professional development. IT skills. Literature reviewing skills.

Derogations

Students are required to pass the module with a minimum pass mark of 50% to meet BPS requirements and eligibility to apply for BPS Graduate membership.

Assessment:

Indicative Assessment Tasks:

1. Essay set on a given area of developmental psychology.
2. A presentation on a chosen area of developmental psychology.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 4	Essay	50%	n/a	2,000
2	2, 3	Presentation	50%	n/a	15mins

Learning and Teaching Strategies:

A variety of teaching and learning strategies will be adopted in this module including lectures, tutorials, case studies, workshops, and directed and self-directed learning. Due to the blended learning nature of this module, students will also learn by; engaging in remote discussions via forums on the VLE (Moodle); accessing webinars/presentations/recorded lectures shared by the module leader; and completing independent reading into the topic.

Syllabus outline:

Defining developmental psychology in relation to other key approaches to psychology
 Theories and debates in developmental psychology
 Key developmental stages e.g. psychosocial stages, psychosexual stages.
 Exploring key issues and theories in relation to the various stages of development;
 intrauterine,
 0-2,
 3-12,
 adolescence,
 adulthood,
 old age,
 death and bereavement.
 Attachment
 Language development
 Cultural development

Indicative Bibliography:
Essential reading (one of:)
Developmental Psychology: The Growth of Mind and Behavior (2014). Frank Kiel. British Psychological Society. (2018). <i>BPS Code of Ethics and Conduct</i> . BPS
Other indicative reading
Journals:
British Journal of Developmental Psychology (Wiley Online Library) Child Development (Wiley Online Library) Developmental Neuropsychology (Taylor & Francis Online) Development and Psychopathology (Cambridge University Press) Developmental Psychology (American Psychological Association) European Journal of Developmental Psychology (Taylor & Francis Online) Journal of Applied Developmental Psychology (Elsevier) Psychology and Aging (American Psychological Association) Social Development (Wiley Online Library) The Journal of Child Psychology and Psychiatry (Wiley Online Library)